



Systems for Sensory Kids

Teacher Training Information

Want to learn how you and your teachers can support “sensory” kids successfully in the classroom? Sensory kids—like those with anxiety disorder, sensory integration dysfunction, learning challenges, ADD/ADHD, OCD, high-functioning autism, Asperger’s syndrome, or executive functioning challenges—need special organizing solutions at school. Do you want tips to set up classrooms that bring out the best in all of your students? Do you want to be able to coach parents on how to bring some of these techniques into their own homes?

Professional organizer, mom, and sensory design expert Carolyn Dalglish wants to share her **SSK Sensory Organizing™** techniques! Through this teacher training program, she will help your teachers tap into ways to support “sensory” kids with classroom setup, visual aids, transition strategies, and parent supports.

Teacher Training Program

The Teacher Training program consists of three segments: Pre-Training Survey, Group Presentation and Conversation, and Classroom Breakout Sessions

Pre-training Survey

Carolyn will develop a Teacher Survey for your school to be filled out by each faculty member in advance of his or her visit. This allows the training program to be tailored to specific challenges your teachers are facing every day. This simple but essential step, often missing in faculty professional development programs, ensures that your teachers will receive maximum benefit from the training.

Group Presentation and Conversation

The Teacher Training Program begins with a 90 minute session for all faculty participants. The 50-minute presentation will include concrete organizational tools, pictures, and demonstrations of systems that work to support all types of sensory kids in the classroom. Carolyn will discuss ways to use visual aids to support your “sensory” students in times of transition, offer suggestions for building in organizing breaks in the day, and discuss strategies for providing extra support for situations that are commonly overwhelming to sensory children.

The second 40- minute segment of the presentation will focus on the individual student. Carolyn will offer simple organizing techniques that will help students grow into more independent, self-reliant, and confident individuals. She will also discuss ways to tap into individual learning styles, and offer strategies to keep students on task.

The 90-minute time frame allows for conversation with and among teachers during each topic area, as well as a more formal question and answer period at the end of the presentation.

Classroom Breakout Sessions

In order to address the range of developmental stages and sensory challenges represented by various grade levels, The SSK Teacher Training Program also includes individual classroom sessions with teachers at each grade level. This allows for targeted, age-appropriate strategy development designed to meet the specific challenges in each grade level’s day-to-day classroom experience. With the pre-training surveys in hand, Carolyn will come prepared to address the needs which teachers have identified. This level of individual attention encourages teachers taking a real sense of ownership in the process. Carolyn will specifically target the classroom set-up, come up with strategies to support specific profiles in an integrated fashion, as well as suggest visual aids that will support challenging times during the school day. Finally, she can also work with teachers on how best to support parents and get them invested in using organizing supports in the home that re-enforce strategies used in the classroom.

Each classroom/grade level will then receive a written follow-up report that will provide an implementation plan for strategies that were discussed during each session. This is another unique piece of the SSK Teacher Training Program. Too often, great professional development ideas never get implemented. Here, teachers will be left with a specific roadmap which they helped design. The follow-up report helps ensure that your investment in teacher training will yield tangible and lasting results.

About SSK and Carolyn Dalgliesh



Carolyn Dalgliesh founded Systems for Sensory Kids to offer practical support and easy-to-apply solutions to parents of sensory children. The parent of a sensory child herself, Carolyn brings a real-world approach to dealing with the challenges of everyday life.

After eleven years in sales, customer service management, and executive recruitment, Carolyn shifted her focus to raising her two small children. Her experience with businesses ranging from small, family-run operations to Fortune 500 companies fueled her interest in organizing, and led her to recognize how good systems contribute not only to professional success but also to personal well-being. In addition to her business experience, Carolyn has a Bachelor's degree in Psychology and completed an internship at the Philadelphia Child Guidance Clinic.

Now, through Systems for Sensory Kids, Carolyn brings her caring, family-oriented approach to families of sensory children. With her passion for problem solving, healthy living, and systems management, Carolyn is ideally suited to assist you in creating an organized, functional environment for your child. Through personal experience, extensive research, and countless conversations with parents and clinicians, she has developed simple, effective solutions that can make a powerful difference in the lives of sensory children and their families. From interior space design to visual aids, the use of language, and mindful activity selection, Carolyn's strategies are tailored to help whole families thrive.

A member of the National Organization of Professional Organizers (NAPO), and a Certified Green Home Specialist, Carolyn is also the President of Simple Organizing Strategies, a professional organizing service for home and small business.

Contact Carolyn at 401.413.2811, or e-mail carolyn@systemsforsensorykids.com today!